Name _____ Date _____

Smoking Regulation Investigation

Instructions: Read the "Working for Stronger Laws" section on page 1 of the A Smoke-Free Me Mini Page. This was published in 1996, so some things have changed since then. Use the Mini Page and your research skills to answer the following questions:

- 1. What would the new laws President Clinton wanted stop tobacco companies from doing?
- 2. Do you think they worked? Use your own experience to answer.
- 3. Can you think of a cigarette ad you've seen recently? If so, describe it:

- 4. Go to this website- http://www.lungusa2.org/slati/reports/smokefree-states072011.pdf. Find your state. What color is it?
- 5. Explain what this color means:

- Next, go to this <u>website</u>, <u>http://www.lungusa2.org/slati/states.php</u>. This site explains smoking regulations by state. This can get confusing, so they are separated into <u>categories</u>, which you can read about here <u>http://www.lungusa2.org/slati/SLATI%20Categories%20Document%203-11.pdf</u>. Use a dictionary to look up any words you do not know.
 - a. Click on the drop-down menu above the U.S. map and select our state. This gives you lots of information- we are going to focus on the "Smoking Regulations" and "Laws Restricting Youth Access to Tobacco Products" sections.
- 7. Read the "Smoking Regulations" section, and write 3 things you learn here:

8. Read the "Laws Restricting Youth Access to Tobacco Products" section, and write 3 things you learn here:

Smoking Regulation Investigation

Instructions: Read the "Working for Stronger Laws" section on page 1 of the A Smoke-Free Me Mini Page. This was published in 1996, so some things have changed since then. Use the Mini Page and your research skills to answer the following questions:

1. What would the new laws President Clinton wanted stop tobacco companies from doing?

Several possible answers: couldn't give away free cigarettes to teens, no cigarette vending machines, no smoking ads directed to young smokers

- 2. Do you think they worked? Use your own experience to answer.
- 3. Can you think of a cigarette ad you've seen recently? If so, describe it:

- 4. Go to this <u>website</u>- <u>http://www.lungusa2.org/slati/reports/smokefree-states072011.pdf</u>. Find your state. What color is it?
- 5. Explain what this color means:

Depending on your state:

- White- states with weaker restrictions
- Green- strong law, including restaurants
- Blue- comprehensive law including restaurants and bars

- Next, go to this <u>website</u>, <u>http://www.lungusa2.org/slati/states.php</u>. This site explains smoking regulations by state. This can get confusing, so they are separated into <u>categories</u>, which you can read about here <u>http://www.lungusa2.org/slati/SLATI%20Categories%20Document%203-11.pdf</u>. Use a dictionary to look up any words you do not know.
 - a. Click on the drop-down menu above the U.S. map and select our state. This gives you lots of information- we are going to focus on the "Smoking Regulations" and "Laws Restricting Youth Access to Tobacco Products" sections.
- 7. Read the "Smoking Regulations" section, and write 3 things you learn here:

8. Read the "Laws Restricting Youth Access to Tobacco Products" section, and write 3 things you learn here: