

## Student writing

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In Mrs. Caroscio Allen's third-grade class, a student uses a dictionary as he works on a nonfiction writing assignment. Most of the writing in college and workforce training programs is content-specific informational writing, and academic assignments shift in this direction as students advance through the grades. Students who have early, regular exposure to models of informational texts have a better understanding of the format and conventions of this kind of writing. As a result, they're better equipped for the shift that happens in later grades.



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