Home > Essay assignment

Essay assignment

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Perspectives in Energy

A journal activity on a classroom whiteboard asks students to assume the role of a spokesperson for a windmill company as part of a unit on ecology. Placing students in this role requires that they call upon what they have learned about the topic to craft a convincing argument about wind power. The outcome is two-fold: Students recall and communicate what they've learned about the topic while developing their persuasive writing skills.

| gymnosperms, 4 angiosperms | |
|---|-----|
| #25 ESSAY: Month | |
| The wind is a source of energy. | |
| As a salesperson for a windmill | |
| · Company, write a speech that you | |
| Could give to potential customers about | |
| Could give to potential costine the benefits of generating electricity i from wind power. | |
| sis Julbo Caces Challenge | 381 |

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