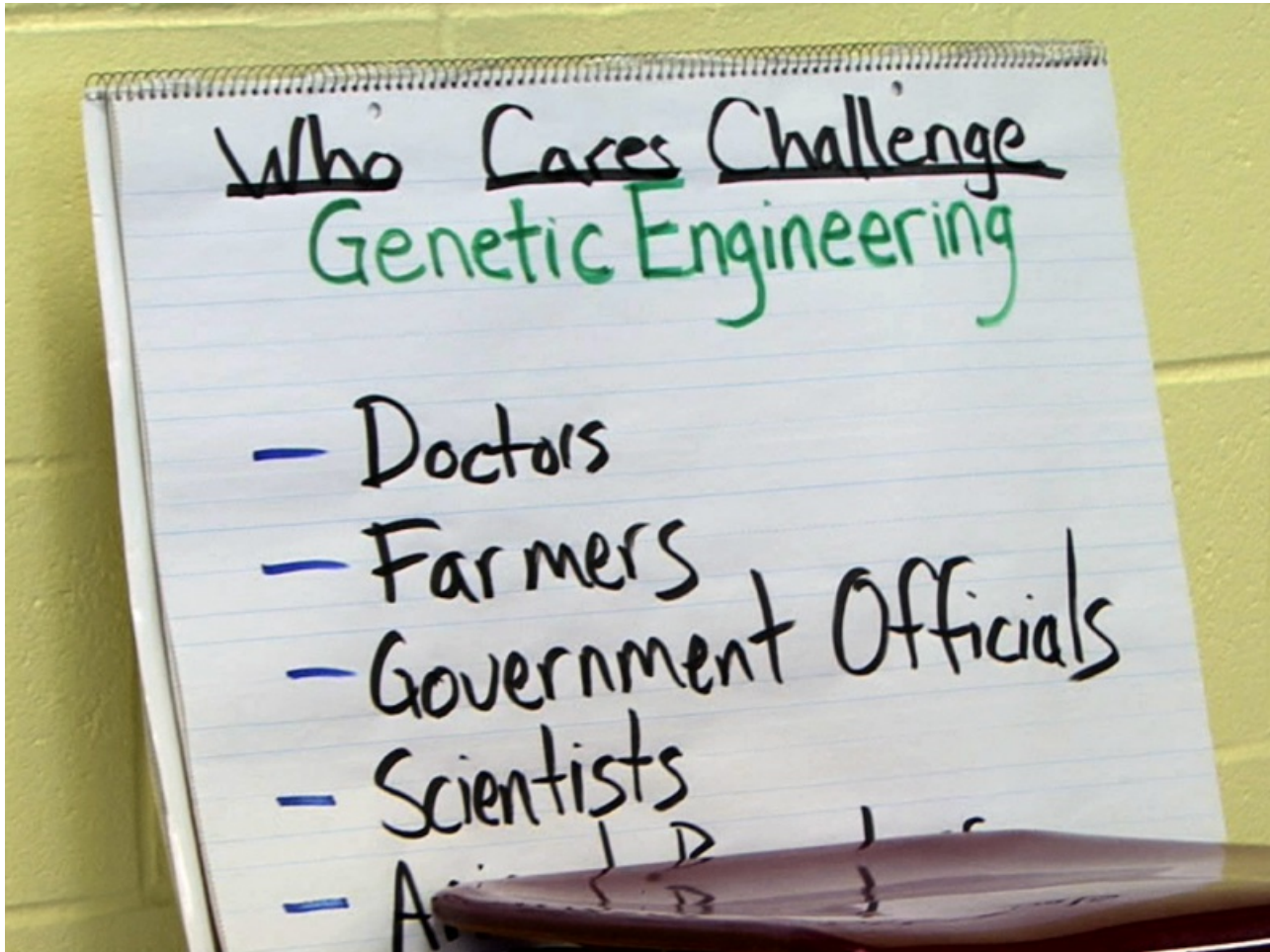


Genetic engineering assignment

Genetic engineering assignment

Who Cares About Genetic Engineering

Ms. Brewington's class began a unit on genetic engineering with a brainstorming session that asked the question, "Who cares about genetic engineering?" The resulting list, displayed in the classroom, forms the basis of the "who cares?" challenge, and provides a reference point as the unit of study progresses. The perspectives approach thus offers students a constant reminder of the relevance of curriculum objectives, providing a ready answer to questions like "Why do I need to know this?" or "When will I use this information?"



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