

## Primary Source: Wealth and Education by the Numbers, North Carolina 1900 <sup>[1]</sup>

These tables of data appeared at the front of a 1903 State Board of Education report on the State Colored Normal Schools. They compare the wealth of black and white North Carolinians and provide information on the colored schools, the state's free public schools for African Americans, for the time period.

### 1. Value of property in North Carolina, 1903

	Amount	Percent of Total
<b>White property</b>	\$332,978,471.00	76.8%
<b>Colored property</b>	\$14,852,811.00	3.4%
<b>Railroads, etc.</b>	\$85,856,527.00	19.8%
<b>Total</b>	\$433,687,809.50	100.0%

### 2. North Carolina population, 1870-1900

	1870	1880	1890	1900
<b>Total Population</b>	1,071,361	1,399,750	1,617,947	1,893,810
<b>White</b>	687,470	867,242	1,055,382	1,263,603
<b>Colored</b>	392,891	532,508	562,565	630,207
<b>Percent total population, white</b>	63.33%	61.69%	65.23%	66.7%
<b>Percent total population, colored</b>	36.67%	38.04%	34.77%	33.3%

### 3. Facts about colored public schools, 1904–05

	Rural	City	Total
<b>Colored school population</b>	192,720	34,256	226,976
<b>School enrollment</b>	132,363	16,458	148,821
<b>Average daily attendance</b>	73,958	9,432	83,390
<b>Percentage of enrollment in daily attendance</b>	56%	57%	56%

	<b>Rural</b>	<b>City</b>	<b>Total</b>
<b>Percentage of school population enrolled</b>	68%	48%	55%
<b>Average number of children enrolled with each teacher</b>	54	61	55
<b>Teachers employed</b>	2,413	269	2,682
<b>Percentage of teachers women</b>	60.9%	72.9%	62.1%
<b>School term in days</b>	80	159	82
<b>Average monthly salary of teachers</b>	\$22.20	\$31.40	\$25.62
<b>Average annual amount paid each teacher</b>	\$89.08	\$248.85	\$105.10
<b>Salary per school day</b>	\$1.11	\$1.57	\$1.28
<b>Salary per week while employed</b>	\$5.55	\$7.85	\$6.41
<b>Salary per week (52 weeks)</b>	\$2.41	\$6.57	\$2.85
<b>Total amount paid teachers</b>	\$214,951.91	\$66,940.69	\$281,892.60
<b>Total amount spent for buildings</b>	\$17,825.64	\$4,677.58	\$22,503.22
<b>Total <u>expenditures</u> <sup>[2]</sup> for colored schools</b>	\$232,777.55	\$71,618.27	\$304,395.82
<b>Percentage of total expenditures spent for colored schools</b>	16.3%	13.5%	15.5%
<b>Percentage of total school population colored</b>	31.7%	38.3%	32.5%
<b>Spent for each child enrolled</b>	\$1.76	\$4.35	\$2.05
<b>Spent for each child in daily attendance</b>	\$3.14	\$7.59	\$3.65
<b>Number of schools</b>	2,284	52	2,336
<b>Schools having only one teacher</b>	2,168	2	2,170
<b>Schools having two or more teachers</b>	116	50	166
<b>Average area covered by each rural school</b>	-----	-----	21.3 sq. m.

	Rural	City	Total
School-houses	2,198	63	2,261
Log houses	293	-----	293
Value of school property	\$273,368.00	\$197,438.00	\$470,806.00
Average value of each house	\$124.37	\$3,133.93	\$208.23

4. Increase in property values by races, 1891–1904

Year	Total Assessed Value of all Property	Railroads, Telegraph, etc	White Property	Colored Property
1891	\$262,796,816	\$16,668,802	\$234,109,568	\$8,018,446
1901	\$342,222,009	\$58,780,200	\$271,981,493	\$11,460,316
Increase ten years	\$79,425,193	\$42,111,398	\$37,871,925	\$3,441,870
Percentage increase ten years	30.2%	252.6%	16.1%	42.9%
1904	\$442,418,677	\$87,022,746	\$339,969,769	\$15,426,162
Increase three years	\$100,196,668	\$28,242,546	\$67,988,276	\$3,965,846
Percentage increase three years	29.2%	48.0%	24.9%	34.6%
1903	\$433,687,809	\$85,856,527	\$332,978,471	\$14,852,811
Increase one year	\$8,730,868	\$1,166,219	\$6,991,298	\$573,351
Percentage increase one year	2.0%	1.3%	2.1%	3.8%

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